



WALES

WIDEST ASIAN LEARNERS ENGLISH SCHOOL

WORKING ALTOGETHER TOWARDS

LANGUAGE EXCELLENT

STANDARD





ABOUT BAGUIO



These past few years, many students of different nationalities have been increasing because of the environment which Baguio has.

The best climate

The average temperature in Baguio is 19.2 degrees Celsius for most of the year.

No need for air conditioner or heater.



Secured city

Baguio is a cultural city protected by the local and national government.

Crime rate is lower than other major cities.



Educational city

Baguio has the most universities and educational centers north of Manila so it is also known as the 'Education Center of the North'.





WALES

WIDEST ASIAN LEARNERS ENGLISH SCHOOL

ABOUT WALES



We Are Living Every Step

We assure quality and fun education for multinational students

■ The school

WALES is a private educational language school dedicated to deliver English Programs of the highest quality to diverse nationalities. The institution was established on the 4th of December in the year of our Lord, 2006.

■ Location

It's a 4-5 hour drive from Manila and 3 hour drive from Clark and considered to be the "Summer Capital of the Philippines".

■ Vision

WALES envisions to be the center of language excellence for different nationalities by providing them communicative competence necessary in their global interaction.

■ Mission

It provides English communicative competence for multi-national learners by providing them quality and progressive learning education.

■ Goals

- Produce learners who will be globally competitive.
- Produce learners who will be socially, emotionally, and culturally aware.
- Produce learners with excellent communication skills.

WALES PILLARS OF STRENGTH

1. COMPETITIVE AND FLEXIBLE PROGRAMS

Curricula are adopted and adjusted to student's needs.

2. EXCELLENT TEACHERS

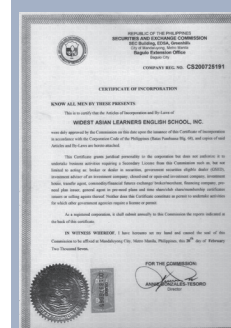
Strong enthusiasm and has deep knowledge and understanding of the English language.

3. GOOD AMBIANCE AND FACILITIES

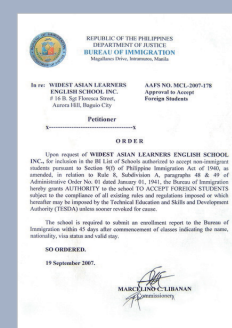
Proud to say that we maintain the sanitation of our facilities.

4. RIGOROUS ENGLISH SPEAKING POLICY

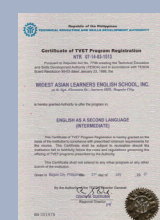
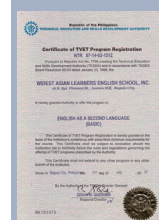
All employees, teachers, and students observe and follow this policy.



SEC



BID SSP



TESDA Permit (Basic ~ Advance)



LEVELLING SYSTEM

LEVEL	Description
D	The student has very limited vocabulary and can hardly express his ideas. He uses phrases and words to communicate.
D +	The student has very limited vocabulary and has difficulty in expressing himself. He can use subject-verb (SV) pattern but sometimes has confusion with the basic subject-verb agreement.
C	The student has simple vocabulary and can comprehend WH-questions. He can use simple sentences correctly but has difficulty using compound and complex sentences.
C +	The student has basic vocabulary and can converse using simple and compound sentences but with difficulty using complex sentences.
B	The student can express himself using different kinds of sentence structures but sometimes commits grammatical errors. He knows a lot of vocabulary words but uses them inappropriately most of the time.
B +	The student can express his ideas and has good comprehension. In addition, he has an average range of vocabulary but uses them inappropriately and commits some grammatical errors.
A	The student can express himself well with minimal errors in using complex grammatical structures and in using appropriate vocabulary.
A +	The student can express organized ideas and is able to comprehend a wide range of topics with less difficulty. In addition, he has a wider range of vocabulary and can use them appropriately with very minimal errors.
S	The student can be compared to a fluent English native speaker.



EQUIVALENCY TABLE

LEVEL		IELTS	TOEFL	TOEIC
Advance	S	9.0	111-120	970-990
Upper Intermediate	A+	8.0	95-110	895-970
Intermediate	A	7.0	86-95	835-890
Pre Intermediate B	B+	6.0	76-85	755-830
Pre Intermediate A	B	5.0	66-75	635-750
Elementary B	C+	4.0	46-65	495-630
Elementary A	C	3.0	30-45	385-490
Beginner B	D+	2.0	15-29	325-380
Beginner A	D	1.0	0-14	0-320



ESL COURSE

This course is the primary foundation of all the advancing programs.

- A. The classes are designed to help students understand the basic concepts of language.
- B. Reinforces students' knowledge before advancing to other programs.

Caters to nine (9) levels of students' competency from D to S

ESL FLEXIBLE COURSE DESCRIPTION

5 Hours
1:1 Classes

Subject	Description
Reading and Vocabulary	Students will learn vocabulary words which will help them to easily comprehend with the passages and widen their lexical resources.
Speaking	This aims to boost students' confidence in having conversation with different people. They will learn basic expressions used and pronunciation.
Discussion	This subject encourages the student to express their ideas about a certain topic. This helps them broaden their horizon.
Writing and Grammar	Students will learn grammar concepts which are useful in their speaking and writing. Also, they will learn how to write a meaningful, organized and coherent essay.
Listening	This aims to help students develop their listening skills with the use of different materials with varied accents.



ESL COURSE DESCRIPTION

6 Hours
1:1 Classes



2 Hours
Group Classes

ESL PLUS COURSE DESCRIPTION

8 Hours
1:1 Classes

Subject	Description
Speaking	This helps students demonstrate effective use of proper vocabulary and expressions, grammar, and sentence structure allowing accurate communication.
Reading	This helps students build effective reading skills. It focuses on reading comprehension, vocabulary development, and reading speed.
Writing	This is intended for students who want to become effective writers. It emphasizes on sentence structures, paragraph organization, and grammar. It helps students have a structured approach to writing and acquaint them with its process.
Grammar	This helps students understand the concepts and be able to apply them correctly in sentence construction.
Vocabulary	This focuses on strengthening the students' usage and understanding of idiomatic expressions.
Pronunciation	This is designed for students to familiarize themselves with and learn to produce English phonemes.
Listening (Group Class)	This is designed to develop listening skills and give appropriate answers to given listening contexts. It aids students understand and respond appropriately to various speakers. It also helps them to understand and discuss ideas delivered from the context of the audio.
Discussion (Group Class)	Designed for students to be articulate in conversations and oral presentations using clear organized ideas and supporting evidences. It helps students convey ideas clearly with proper pronunciation which allows for overall intelligibility.



IELTS COURSE

AIM: Train and help students attain their target score in IELTS

Goals: to attain their aim, the following are the specific objectives:

- 1) To teach students specific concepts in IELTS
- 2) To train students to analyze written and aural context
- 3) To enhance students' rationalization skills

COURSE DESCRIPTION

Subject	PRE-IELTS	IELTS	IELTS INTENSIVE
Required Score and level	3.5 band score (C)	4.0 band score (C+)	4.0/macro skill (B)
Duration	2-4 weeks	4 ~24 weeks	4-8 weeks
Classes	5 Hours – 1:1 Classes 2 Hours – Group Classes	5 Hours – 1:1 Classes 2 Hours – Group Classes	8 hours – 1:1 Classes
Mock Exam	Once a month	Once a month	Twice a month
1:1 classes	WRITING / READING / SPEAKING LISTENING / VOCABULARY	WRITING 1 / WRITING 2 / READING SPEAKING / LISTENING	WRITING 1, 2 / SPEAKING / GRAMMAR / LISTENING INTENSIVE 1, 2/ READING INTENSIVE 1, 2
Group class (except Intensive)	GRAMMAR / PRONUNCIATION	GRAMMAR / DISCUSSION	-
Extra Activity	-	-	DAILY VOCABULARY TEST

PRE-IELTS

Trial program for students who want to take and/or be familiar with IELTS but do not require an IELTS score

Subject	Cluster	Description
WRITING	1:1 Classes	*General view of IELTS Writing focusing on essay construction using various sentence structures *Progressive learning per topic
READING		*Study of basic IELTS Reading skills and structure *Progressive learning per topic
SPEAKING		*Introduction of basic IELTS Speaking skills and structure *Progressive learning per topic
LISTENING		*Study of basic IELTS Listening skills and structure *Progressive learning per topic
VOCABULARY		*Differentiation of ESL and IELTS vocabulary
GRAMMAR	Group Classes	*Differentiation of ESL and IELTS grammar
PRONUNCIATION		*Familiarization of English sounds for accent reduction and word recognition



IELTS

Actual program for students who have sufficient time to study and may or may not require an IELTS score

Subject	Cluster	Description
WRITING 1	1:1 Classes	*Introduction to graph/chart/map/process interpretation *Aided essay construction and rationalization with model answers
WRITING 2		*Introduction to one and two-sided opinions *Aided essay construction and rationalization with model answers
READING		*Detailed approach to IELTS Reading skills and structure *Practice and rationalization
SPEAKING		*Detailed approach to IELTS Speaking skills and structure *Learning useful vocabulary/expressions and grammar structure
LISTENING		*Detailed approach to IELTS Listening skills and structure *Recognizing details through context
GRAMMAR	Group Classes	*Study of intermediate grammar 1 *Focus on verb tenses and noun relations
DISCUSSION		*Brainstorming of ideas using IELTS Writing and Speaking materials

IELTS INTENSIVE

Special program for students who lack time to study and require an IELTS score for study/work abroad

Subject	Cluster	Description
WRITING 1	1:1 Classes	*Detailed approach to graph/chart/map/process interpretation *Detailed rationalization with model answers
WRITING 2		*Detailed approach to one and two-sided opinions *Development of verb tenses and sentence structures *Detailed rationalization with model answers
SPEAKING		*Enhancement in answering parts 1-3 *Development of vocabulary/expressions and grammar structure
GRAMMAR		*Study of intermediate grammar 2 *Focus on modals, conditions, and organization
LISTENING INTENSIVE 2 Hours		*Practical approach to IELTS Listening skills with time management *Identifying word types and indicators, recognizing situations, word and spelling familiarization *Detailed rationalization and mentoring
READING INTENSIVE 2 Hours		*Practical approach to IELTS Reading skills with time management *Topic discussion and relevance to current issues *Detailed rationalization and mentoring
DAILY VOCABULARY TEST	Extra Activity	*Vocabulary enhancement using general and topic-based materials



TOEIC COURSE

AIM: Help students increase their TOEIC scores
Goals: to attain the aim, the following are the objectives:

- 1) To familiarize students with the specific areas of TOEIC
- 2) To train and let them practice regularly
- 3) To enhance their analytical skill for each subject

COURSE DESCRIPTION

Subject	Cluster	Description
TOEIC READING 1	1:1 Classes	To improve reading skills through scanning and skimming
TOEIC READING 2		
TOEIC LISTENING 1		To improve listening skills through continuous practice
TOEIC LISTENING 2		
TOEIC SPEAKING		To improve speaking skills through answering various question types
TOEIC GRAMMAR	Group Classes	To learn grammar concepts and apply them in various tasks
TOEIC VOCABULARY		To learn relevant terms useful in TOEIC





IDP COURSE

The IDP program is for students who would want to work abroad and have their job interview in English.

The student must have a level of C+ or higher.

Aim: Train students attain basic knowledge in the actual field of communication and interview

Goals: to attain the aim, the following are the specific objectives:

- 1) To teach the students the specific areas of daily survival in speaking, vocabulary and writing
- 2) To train and let them practice simulations of actual job interviews
- 3) To boost and develop the confidence to apply to desired countries for a job

COURSE DESCRIPTION

Subject	Cluster	Description
SP1 (Pattern and Opinion)	1:1 Classes	This helps students be competitive in speaking. They are encouraged to express their ideas about a certain topic with organization and fluency. Also, they will learn different approaches in answering questions.
SP2 (Interview)		This aims to help students prepare for their job interview abroad. They will learn techniques on how to answer common and related interview questions to the job they are applying for.
Reading (Printed Materials)		Students are exposed to different reading materials like newssheets, magazines, and articles. This helps them be aware of different countries' culture and traditions and ways of living.
Business Writing (Correspondence)		Students will learn how to write business correspondences. They will study the proper format of writing business letters, the appropriate terms to use and the different types of business letters.
Business Vocabulary		This helps students to be familiar with business terms used in the business world.
Listening	Group Classes	Students will listen to audio files with different accents which will help them understand foreign speakers if they would go abroad. Also, they will learn how to comprehend and get the gist of the audio file.
Grammar		This aims to teach students to be familiar with different grammar concepts and apply them in speaking and writing.





FAMILY COURSE

AIM: To attain a family bond while studying.

Goals : 1) To cater and assist the basic language needs for communication
2) To teach specific needs for each parent and kid.

FAMILY COURSE DESCRIPTION

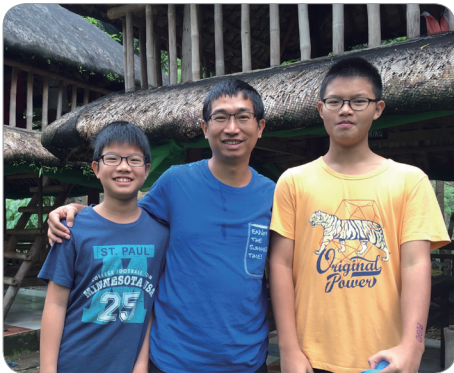
Subject	Junior	Parents
Course	Junior ESL Course	Option
Duration	2-24 weeks	2-24 weeks
Dormitory	Condo Type	Condo Type
Cooking Possibility	Allow only in Condo Type	Allow only in Condo Type
School Activity	Not Provide	Not Provide
Target age	7~17 years old	-
Activity	-	-
Nanny Service	-	-
Nursery or Kindergarten	-	-



JUNIOR COURSE

* Depending on the student's age, test modules are available such as IELTS, TOEFL and TOEIC
* 7 to 17 year old students can be accepted to study

Subject	Cluster	Description
READING	1:1 Classes	Basic reading skills for comprehension and pronunciation
WRITING		Sentence and paragraph construction
VOCABULARY		Word building activities
SPEAKING		Conversation topics and expressions
DISCUSSION		Giving opinions about certain topics
LISTENING	Group Classes	Basic listening skills for comprehension
PRONUNCIATION		Accent reduction and familiarization through IPA





TUITION FEE

REGISTRATION FEE

\$100 (Non-Refundable / One-time payment)

TUITION FEE

Program	Price (USD)	Description
ESL FLEXIBLE	\$ 600	1:1 Classes - 5 hours
ESL	\$ 750	1:1 Classes - 6 hours Group Classes - 2 hours
ESL PLUS	\$ 870	1:1 Classes - 8 hours
IDP	\$ 800	1:1 Classes - 5 hours Group Classes - 2 hours
TOEIC	\$ 800	1:1 Classes - 5 hours Group Classes - 2 hours
PRE IELTS	\$ 800	1:1 Classes - 5 hours Group Classes - 2 hours
IELTS	\$ 850	1:1 Classes - 5 hours Group Classes - 2 hours
IELTS INTENSIVE	\$ 970	1:1 Classes - 8 hours
TOEFL	\$ 850	1:1 Classes - 5 hours Group Classes - 2 hours
JUNIOR ESL	\$ 900	1:1 Classes - 5 hours Group Classes - 2 hours

* 4weeks basis

DORMITORY FEE

Dormitory Type	Price (USD)	Facilities
Triple Share	\$ 370/pax	Bed, Desk, Chair, Cabinet Refrigerator, Safety Box, Wifi, Bathroom, veranda
Twin Share	\$ 420/pax	
Single Share	\$ 670/pax	
Condo Type	\$ 1,500/unit	Living Room : TV, SOFA Dining : Dining Table Kitchen : Gas Stove, Refrigerator, semi cooking metrial 2 bedrooms, veranda, cabinet Wifi

* 4weeks basis

* School Dining, Utility fee are not included

SCHOOL DINING FEE

\$ 70 / Per week

Student can choose to obtain a weekly dining coupon

MISCELLANEOUS FEE

TITLE	Price (PHP)		Description
SSP	P 6,300		Special Study Permit
VISA EXTENSION	8 weeks - P 3,330 12 weeks - P 7,940 16 weeks - P 10,580 20 weeks - P 13,220 24 weeks - P 15,860		First 30days of arrival in the Philippines : No need to extend If it is beyond 30 days, visa extension at least 3 days before it expires should be processed. Price Depending on Nationality
ACR I-CARD	P 3,300		Identification card for foreigners
Airport Pick Up Service	Group	P 2,500	Manila to WALES / One way only Group Pick up Only
	Private	P 8,000	
Utility Fee	Twin, Triple Share	P 1,500	Electric, Water, Internet etc... 4weeks and we will charge over usage
	Single Share	P 3,000	
	Condo Type	P 7,500	
Laundry Service	Free		Free up to 12kg (4 weeks) Excess per kg / P 30
Books	Around P 1,000		It depends on the level.
Dormitory Deposit	P 3,000		Refundable



WALES FACILITY





Single Share Type



Twin Share Type



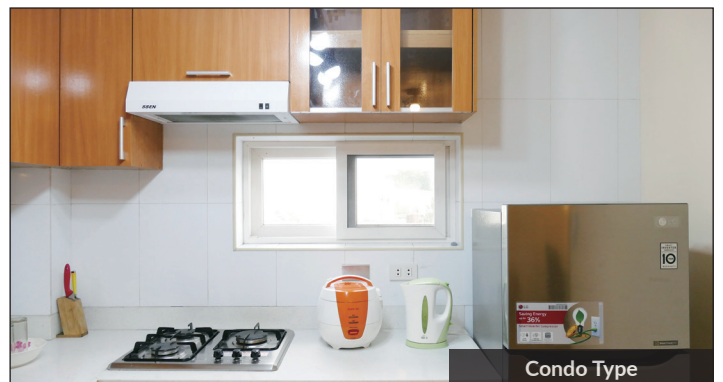
Triple Share Type



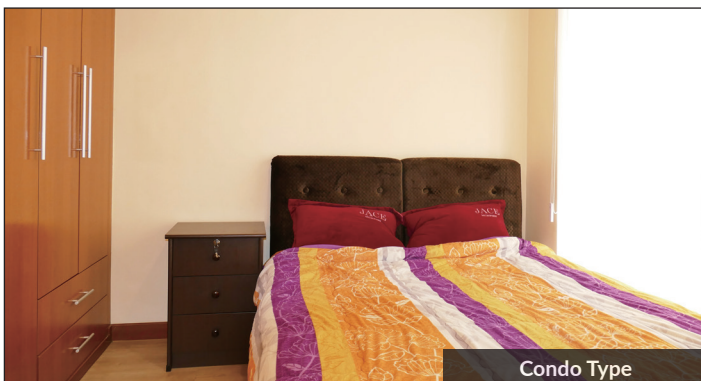
Triple Share Type



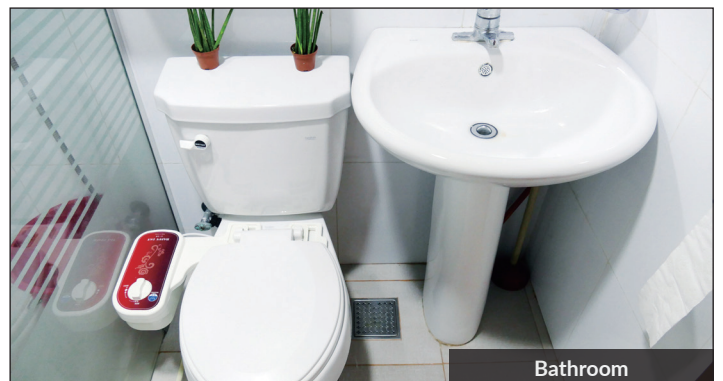
Condo Type



Condo Type



Condo Type



Bathroom



WALES

WIDEST ASIAN LEARNERS ENGLISH SCHOOL

HOW TO ENROLL



01
STEP

Counseling about
WALES from
agency

02
STEP

Apply and pay
registration fee

03
STEP

Decide departure
date and buy
airplane ticket

04
STEP

Pay Tuition Fee



**WELCOME
TO
WALES**



07
STEP

Arrive at WALES

06
STEP

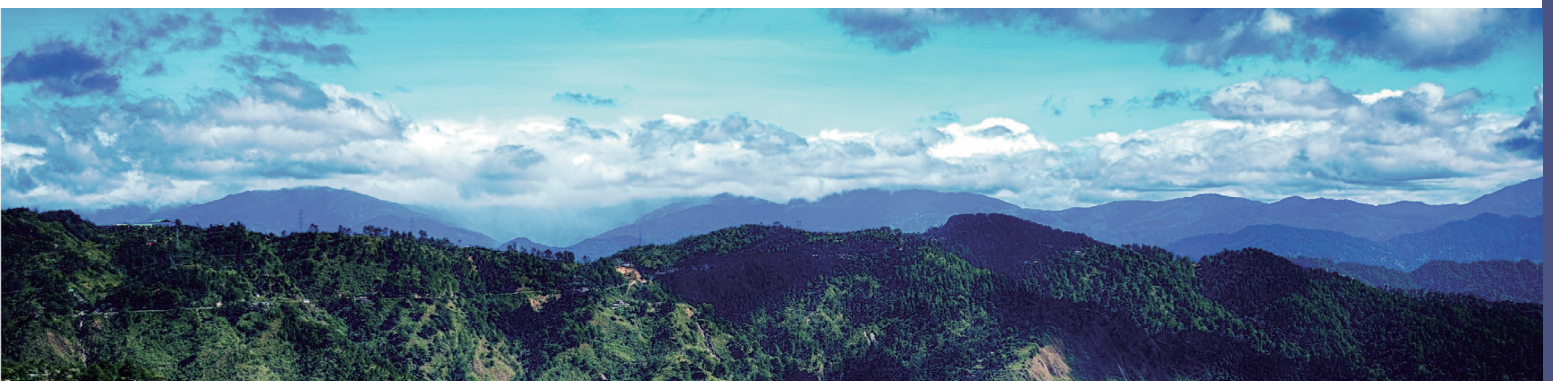
Departure and
Pick up

05
STEP

Prepare things to
bring to WALES

■ Daily Schedule

時間	詳細
07:40 ~ 08:40	BreakFast
09:00 ~ 09:50	Classes 1
10:00 ~ 10:50	Classes 2
11:00 ~ 11:50	Classes 3
12:00 ~ 12:50	Lunch
13:00 ~ 13:50	Classes 4
14:00 ~ 14:50	Classes 5
15:00 ~ 15:50	Classes 6
16:00 ~ 16:50	Classes 7
17:00 ~ 17:50	Classes 8
18:00 ~ 18:50	Dinner
19:00 ~ 22:00	Self Study





TESTIMONY



MEI / Female, Taiwanese

There are two main reasons why the agent recommended me WALES and I chose to learn English here: "Abundant Living Requirements" and "Warm Atmosphere like Family". For these advantages, I'll give the people searching English academy a word of advice "Don't miss WALES!".

- Abundant Living Requirements

There are various restaurants and grocery stores nearby, moreover I can shop at SM mall (the famous department store in Baguio) which costs me in 15 mins by walking from the academy. Due to this advantage; while I was in stress, I could take a walk in a park or purchase and enjoy junk food after class as my pleases to relieve stress from studying. As a result, it was greatly useful to do stress relief and earn positive energy back, otherwise I could be willing to study and concentrate on it more.

- Warm Atmosphere like Family

Perfect education policy and correct teaching attitude are so important factors to affect students' studying willingness and performance. WALES doesn't disappoint me. Teachers prepared the related materials that is suitable to my need, and gave the assistance immediately while I faced problem or challenge about program. Moreover they always radiate positive vibes and keep encouraging me, especially when I was in anxious emotion because of IELTS exam in coming.

After 3 weeks ESL program, I studied IELTS course for 7 weeks. During that period, I remarkably improved English ability in four parts and raised IELTS band score from 4.5 to 6.5. Anyway, without teachers' help and companion, I can not reach my goal and own extremely wonderful memories.



Olivia / Female, Korean

If someone wants to study in Philippines, I believe that WALES could be the best choice for you for two reasons.

First of all, this school operates with not that many students compared with the other schools. In the other schools case, they have more than 100 students (even more than 500 students...), but in WALES, they have about 50 students. Actually, although more students are enrolling nowadays, I heard that the maximum number of students will be 70. Therefore, teachers can concentrate on their students respectively and be interested in their students. In addition, students can feel strong bond or affection with teachers.

Second, in this school, a student could mix with variety of nationalities. In here, I could get along with Japanese, Taiwanese, Filipino and Korean. Of course, there are more Koreans rather than the other nationalities, but still there are many foreigners. I was able to learn their cultures which are totally different with Korean's. I could experience Japan, Taiwan and the other countries in Philippines. Up until now, I think that the biggest thing I got in WALES is 'friends'.

In summary, if someone come to WALES to study English, at least, he or she would feel bonds with teachers and get many foreigner friends. There might be some drawbacks in here, but I am satisfied with my life in WALES.



Ryoko / Female, Japanese

The biggest reason I determined to study English is that I wanted to talk with native speakers. I wanted to know other countries cultures and people. Goal was "Being able to use proper words/sentences" "Being inspired by cultural background, social background and history". I chose here WALES because "Good location to get around some places and feel ambience in downtown" "Flexibility that does match adult" "Environment which I prioritize Wi-fi speed because of work". I have improved especially in my mind which I am not afraid of talking with foreigners and enhancement of Listening and Speaking!! Anyhow what I could study with my own relaxed style was the most sufficient thing. I would like to tell you all " Study not only English but also culture, history, perspective and people so that you can find other sights to think".



WALESPH

www.walesph.com